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ABSTRACT

During the course of the PACE I.D. Center Project, 1966-1969, staff members recorded references that they felt contributed to the general knowledge of the prevention of learning and behavior problems. More specifically, those references that implied concern for the child in his total environment were considered most relevant. The references are divided into the following areas: (1) assessment, (2) early childhood, (3) clinical, (4) education, (5) community mental health, (6) family, and (7) the disadvantaged. Some entries are briefly abstracted. The research reported herein was funded under Title III of the Elementary and Secondary Education Act. (Author/KJ)

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SUGGESTED REFERENCES

- having relevance to the early identification of and early intervention with young children with learning and/or behavior problems.

During the course of the PACE I.D. Center project, 1966 - 1969, staff members recorded references that they felt contributed to the general knowledge of the prevention of learning and behavior problems. More specifically, those references that implied concern for the child in his total environment were considered most relevant.

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PACE I.D. Center
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